



Arolygiaeth Gofal a Gwasanaethau Cymdeithasol Cymru
Care and Social Services Inspectorate Wales

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**Children and Families (Wales) Measure 2010
Child Minding and Day Care (Inspection and Information for Local
Authorities) (Wales) Regulations 2010
The Child Minding and Day Care (Wales) Regulations 2010**

Inspection Report

**Barkers Lane Out of School Group
Brenda Price Centre
Barkers Lane
Wrexham
LL13 9TP**

**Type of Inspection – Focused
Date(s) of inspection – Monday 7 March 2016
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Summary

About the service

Barkers Lane Community School's out of school club is registered with the Care and Social Services Inspectorate Wales (CSSIW) to care for fifty two (52) children. The setting currently operates each afternoon, Monday to Friday during school term time. The infants arrive at 3pm and the juniors at 3.15pm. The club operates from the Brenda Price Centre, a self contained building situated in the school grounds. The registered person is Christine Edwards and the person in charge is Claire Louise Robinson.

The language of the service is English.

What type of inspection was carried out?

The report is based on a scheduled, unannounced focused inspection which looked at the quality of life for the children. Outdoor activities were not observed on this occasion.

The following information was used:

The previous inspection report and history of the setting.

Discussion with the person in charge and the staff team.

Talking with the children.

Observation of the activities and interactions on the afternoon of the inspection.

What does the service do well?

Children and parents experience a well established service that offers consistency, reliability and fun.

Children enjoy a child friendly environment and are cared for by enthusiastic staff.

The group has a link on the school's web site providing up to date information for parents.

There is a good working relationship with the school including sharing resources for the benefit of the children, for example the outdoor areas.

What has improved since the last inspection?

Staff have completed further qualifications to update their knowledge and skills.

New resources have been purchased to provide a greater range of learning and fun activities.

Storage has improved so that children can select their own activities more easily.

Increased visits have widened the children's experiences.

The club adheres strictly to 'Appetite for Life' and healthy living.

A suggestion box has been implemented to show the value the club put on feedback and comments.

What needs to be done to improve the service?

The following were discussed with the person in charge to improve practice:

To add the plans for the coming year to the Quality Review.

To add the date of birth of the child on the accident record and to state the length of time a cold compress has been applied. A gingerbread outline will ensure that the site of any

injury will be clearly marked.

To record the snack given to the children so that the club can evidence that they offer a healthy diet for the children.

Quality Of Life

Overall, we, CSSIW, found that the needs of the children were at the centre of this service. The children were happy, secure and comfortable with familiar staff and their environment.

All children and their parents were spoken to sensitively and benefitted from a respectful approach. Parents can speak with staff about the care of their child when they collect them. Parents were observed to be warmly welcomed and there was plenty of time to talk to staff so they are aware of what their children have been doing. Children were listened to and the staff knew about each child as their parents had completed registration and contract forms. Regular information is provided for parents which is displayed on notice boards and they are made aware of any news or changes either verbally or by inclusion in the school newsletter.

During the visit, the children were seen to be active and positively occupied because the environment and daily routines are arranged for their play and learning. Children enjoy a good variety of activities on offer as sessions are planned with some special theme nights. There was a range of resources which provided a variety of play opportunities and were easily accessible for the children. Throughout the session the children were seen to be developing friendships with the staff and each other, chatting happily, with all ages getting along well.

Children were treated with equal dignity and respect and staff were gentle and kind in their responses and guidance of the children. Children experienced warmth, attachment and belonging as staff were very understanding and patient with them, giving plenty of praise. All the children were fully engaged in the variety of activities provided and their behaviour was found to be good. Children received responsive care from staff who had knowledge and understanding of their individual needs. Staff demonstrated good skills of observation and were attentive to the children, and as a result the children took turns, were polite to each other, shared toys and equipment and looked after their younger friends.

Children benefit from fresh air by being outdoors and their physical health is promoted by play in the school grounds. Children were reminded of good hygiene practices such as washing their hands after visiting the toilets. Children using this service have a sense of well being and value because their achievements are acknowledged by staff. The snack given to the children should be recorded so that the club can evidence that they offer a healthy diet for the children.

The club is secure, children are safe and the atmosphere was calm and purposeful. Children's creative items are put on display along with lots of photographs providing evidence of the good range of activities on offer in the club. All the children were happy and clearly enjoyed spending time in the setting with their friends.

Quality Of Staffing

Although not a focus of this inspection parents may be assured that staff have created a very relaxing but purposeful environment for the children to play with their friends.

Quality Of Leadership and Management

Although not a focus of this inspection parents may assured that the club is very well run and managed. Documents and records inspected were found to be in very good order and well organised. A comprehensive Quality of Care Review has been undertaken by the registered person and this would benefit from the plans for the coming year to be added.

Accident and incident records were checked and the person in charge was advised to add the date of birth of the child on the accident record and to state the length of time a cold compress has been applied. A gingerbread outline will ensure that the site of any injury will be clearly marked.

Quality Of The Environment

Although not a focus of this inspection parents may be assured that children enjoyed care in a suitable building and good use was made of all parts. They can also be confident that their children are safe. There was a digital lock on the main door and only adults were allowed to open the door in response to the door bell.

How we inspect and report on services

We conduct two types of inspection; baseline and focused. Both consider the experience of people using services.

- **Baseline inspections** assess whether the registration of a service is justified and whether the conditions of registration are appropriate. For most services, we carry out these inspections every three years. Exceptions are registered child minders, out of school care, sessional care, crèches and open access provision, which are every four years.

At these inspections we check whether the service has a clear, effective Statement of Purpose and whether the service delivers on the commitments set out in its Statement of Purpose. In assessing whether registration is justified inspectors check that the service can demonstrate a history of compliance with regulations.

- **Focused inspections** consider the experience of people using services and we will look at compliance with regulations when poor outcomes for people using services are identified. We carry out these inspections in between baseline inspections. Focused inspections will always consider the quality of life of people using services and may look at other areas.

Baseline and focused inspections may be scheduled or carried out in response to concerns.

Inspectors use a variety of methods to gather information during inspections. These may include;

- Talking with people who use services and their representatives
- Talking to staff and the manager
- Looking at documentation
- Observation of staff interactions with people and of the environment
- Comments made within questionnaires returned from people who use services, staff and health and social care professionals

We inspect and report our findings under 'Quality Themes'. Those relevant to each type of service are referred to within our inspection reports.

Further information about what we do can be found in our leaflet 'Improving Care and Social Services in Wales'. You can download this from our website, [Improving Care and Social Services in Wales](#) or ask us to send you a copy by telephoning your local CSSIW regional office.