



The Annual Governors' Report to Parents **2015 - 2016**

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body.

If parents wish to use their rights under the Act to hold a meeting, four conditions must be satisfied:

- 1) Parents will need to raise a petition in support of holding a meeting.

The parents of at least 10% of the school's registered pupils will need to sign the petition. There were 224 children registered as pupils with this school in September 2016. Exact roll numbers at any time during the year may be obtained from the school office.

- 2) The meeting must be called to discuss matters which affect the school.

The meeting cannot be called to discuss such matters as individual pupils, or to make a complaint against a member of the school's staff or governing body.

- 3) A maximum of three meetings can be held during the school year.

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

- 4) There must be at least 25 school days left in a school year.

A 'school day' means a day when school is open to pupils; it does not include staff training days.

The Governing Body meet at least once per term to discuss and determine the strategic direction of the school and to discharge its legal obligation. Any parental concerns or issues are to be addressed to the Head teacher in the first instance.

Any correspondence for the Governors or the address for service of a petition requesting a meeting with the school's governing body is:

Chair of Governors
c/o Barker's Lane Community School
Barker's Lane
Wrexham
LL13 9TP

OR

The Clerk to the Governors
Barker's Lane Community School
Barker's Lane
Wrexham
LL13 9TP

Email: mailbox@barkerslane-pri.wrexham.sch.uk

Further advice / information is available on:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>



The Chair's Address

Dear Parents/Carers

Barker's Lane under the leadership of Mrs Edwards together with the whole team including teaching and non-teaching staff, volunteers and governors are confident, runs smoothly, enabling all children to have the best opportunities for learning.

This is borne out with the outcome of our Estyn inspection in June, the result of which Barker's Lane was deemed a 'good' school. Taking some points from the full report, it highlighted pupils make strong progress and achieve well. Pupils have a strong voice in the running of the school and regularly make a valuable contribution.

Another success for Barker's Lane was to be placed in the 'green' category by Welsh Government in the National Categorisation process, indicating that the school is self-improving and performing well.

The school has strong links with Barkers Lane playgroup which have been strengthened through Mrs Stapley, our link teacher working with playgroup every other week.

In the last year there has been a particular focus on IT and E-safety which is vital in keeping up to date with changing technology. This has also included a presentation for parents / carers to give information and advice for you to help keep your children safe online.

The school is extremely grateful for all of the hard work and dedication of the PTA. We would like to thank them for the funding they have provided, some of which has enabled us to extend our outdoor classroom provision.

Throughout the year the school has collaborated with a number of other schools which helps to raise standards at Barker's Lane and for other pupils across Wrexham and Flintshire.

However, one note of sadness during the last year was the needless vandalism over the Summer in Forest School.

To end on a happier note I am sure that you will agree that Barker's Lane has had a very successful year which it will continue to build on and maintain the vision and ethos of the school.

'LEARN TOGETHER' 'Let's learn to enjoy, achieve, respect and nurture together'

Yours faithfully,

P FitzHugh
Chair of Governors



BARKER'S LANE COMMUNITY SCHOOL
GOVERNORS' REPORT TO PARENTS 2015-16



The Governing Body

Name	Governor Type	Position	Office Expires
Mrs C Colclough	LA		31/03/2017
Miss S Cole	Staff		11/03/2020
Mrs M Derosa	Community		14/07/2017
Mrs C Edwards	Head Teacher		-
Mrs P Fitzhugh	Community	Chair	17/10/2017
Mrs V Griffiths	Community	Vice Chair	18/05/2019
Cllr J Kelly	LA		31/05/2017
Mr C Jones	Parent		16/10/2017
Mrs R Large	Parent		16/10/2017
Mr M Pugh	LA		31/10/2017
Mrs L Tagg	Parent		16/10/2017
Ms G Taylor	Parent		28/06/2019
Miss J Taylor	Teacher		07/10/2019
Vacancy	Community		

Clerk to the Governors: Mr S J Hill

Governor Changes

Governors welcomed Miss Joanne Taylor to the governing body as a Teacher Governor in October 2015.

(On election as governor to another school, Mr Ian Edwards resigned from the governing body in September 2016. There is currently a vacancy for a community governor.)

Parent Governor Elections

The next parent governor elections are scheduled for Autumn 2017. Parents will be notified early in the term of arrangements for nominations.

Previous Governors Report to Parents

No parent questions remained unanswered or resolutions put before the Governing Body as a result of previous reports.

No meeting was requested in 2015-16.



Governors' Curricular Aims

Our aims for Barker's Lane Community Primary School:

- *To create learning opportunities that engage and challenge children to maximise their learning potential;*
- *To provide an environment that both inspires and stimulates the desire to learn;*
- *To develop a relationship with parents, carers and the wider community, involving them in the learning process for the benefit of all children;*
- *To foster and encourage positive attitudes in a happy, caring atmosphere, where children will become confident, develop a sense of self-worth and relate well to others.*
- *To encourage children to think, make decisions and develop lifelong learning skills.*
- *To empower children to be active citizens and to develop a global perspective, understanding the need for sustainable development and promoting a culture of respect for diversity;*

Working together we support each other to achieve our shared school vision:-

'LEARN TOGETHER'
'Let's learn to enjoy, achieve, respect and nurture together'

At Barker's Lane we provide a broad and balanced curriculum promoting spiritual, moral, emotional, cultural, intellectual and physical development. The school promotes lifelong learning and aims to prepare pupils for the opportunities, responsibilities and experiences of adult life. The Foundation Phase (aged 3-7), National Curriculum (aged 7-11), and Religious Education are implemented through topic work in addition to subject specific units.

Pupils learn in a variety of different ways and experience opportunities for learning which match their individual needs. Learning activities integrate a variety of skills so that pupils are able to transfer the skills they learn into other subjects. We focus on developing literacy, numeracy, ICT, thinking, problem solving, creative and personal and social skills across all areas of the curriculum, and to enable children to apply them to real life scenarios.

Welsh Language Development

Barker's Lane is an English medium school where Welsh is taught to all pupils as a second language. The children embrace our Welsh ethos and enjoy responding to simple Welsh language during the school day.

Additional Learning Needs

The school has an approved policy in place for the teaching and learning of any children with additional needs. Identified pupils are reviewed on a regular basis involving consultation between parents, teachers, pupils and external support. We have developed good relationships with the Local Authority and associated agencies who provide us with practical support as necessary. Access around and throughout school has been improved to facilitate ease of use for any disabled visitors or pupils.



More Able and Talented Pupils

Teaching and learning is planned in such a way as to provide a differentiated, engaging, creative and challenging curriculum which enables each child to reach for the highest level of personal achievement. We use a range of strategies to identify more able and talented children. The identification process is ongoing and begins when the child joins our school. Our comprehensive pupil tracking systems ensure that progress and wellbeing is carefully monitored

Attendance

	Overall % 15/16	Target % 16/17
% of authorised attendance	96.0	96.2
% of authorised absence	3.9	3.8
% of unauthorised absence	0.1	0
Including:		
Late before registration closed	0.6	0
Late after registration closed	0.04	0

Governors set targets for attendance each year and are extremely proud that our attendance is in the top 25% of schools in Wales. Although we exceeded our target and the unauthorised absence figure is a very small percentage (0.1%), governors ask that you consider carefully any request for holiday leave during the school term. All requests are to be made on the appropriate application form available from the school office giving 6 weeks notice. Requests for leave during the first two weeks of September will be granted in exceptional circumstances only.

Equality

Equality of opportunities is always observed regardless of ability, age, appearance, culture, gender, disability, religion, race, gender reassignment, pregnancy, maternity or sexual orientation. Together with the Local Authority we work against all forms of discrimination.

The Strategic Equality Plan is available on the school website or on request from the school office.

Provision for toilet facilities

The school has ample gender segregated toilet facilities and disabled access facilities for pupils / staff / visitors. All toilets are maintained to a high standard by cleaning staff, and are monitored by school staff during the day.

Pupil Voice

The School Council is elected annually, whereby pupils from Years 2 – 6 vote for their representatives. Meetings are held regularly and council members bring issues, ideas or resolutions to the table.

The School Council successfully introduced a reading reward scheme in 2015-16 which has been popular with the children and encouraged a greater enthusiasm for reading with more reluctant readers.

The Eco-committee is also elected annually from Y2 – Y6 and meet regularly to discuss issues that affect us at school, the local and global environment. The representatives then talk with their class about ideas they may have.



E-cadets are an active group of children in Y5&6 who support their peers and provide information about keeping safe online. They regularly are involved in challenges and also inform parents about our photography and social media policy at concerts.

Healthy Eating & Drinking

Barker's Lane complies fully with the Welsh Government Healthy Eating in Schools regulations 2013.

School meals are available for all full-time pupils. The kitchen has been awarded the highest Food Hygiene rating 5 by the Food Standards Agency.

Information about free school meals is always available from Mr Hill in the school office.

Children may also bring a healthy packed lunch which we recommend on the advice of the Food Standards Agency to contain at least:

- 1 portion of fruit or veg
- 1 portion of dairy eg. cheese or yoghurt
- 1 portion of protein eg. meat, fish or other source
- 1 portion of starchy food eg. bread, pasta, rice

Parents are asked to limit the crisps / biscuit snacks and sugary drinks their child has for lunch during the week to help reduce salt and sugar intake. Advice is also given about savoury snacks e.g. meat products like sausage rolls / pies are only included in lunchboxes occasionally. We also ask that parents refrain from including **carbonated drinks in bottles or cans** within a packed lunch.

School policy is that pupils from Year 1 to Year 6 are expected to have a piece of **washed fruit / vegetables** each day for morning break, this can be brought from home or provided by school for a small charge. Early Years children also have a healthy snack provided for a small charge.

Biscuits / crisps / other snacks are strongly discouraged for morning break.

Nearly all children in Nursery – Year 2 take up free school milk under Welsh and European scheme.

Extra Curricular Activities & School Sports

Staff at the school give willingly of their time to run a large number of extra-curricular activities. We also participate in a wide range of school sports each year.

A full list of extra-curricular activities and sporting events / achievements for 2015-16 is included at the end of the report.

School Prospectus

The school prospectus is updated annually. A copy is displayed in the foyer and on our website.



Wider Community Partnership

Schools

Rhosnesni High School and its family of feeder primary schools meet regularly to share good practice. We welcome pupils from Rhosnesni High School and a number of other secondary schools to undertake their work experience at Barker's Lane every year.

Trainee Teachers / Ancillary Support Staff

We welcome trainees on a regular basis. The school has contracted to work in partnership the North & Mid Wales Centre for Trainee Teachers (Bangor & Aberystwyth) to offer the necessary school-based experience for the initial training of teachers. The school has designated trainee mentors providing support and guidance for the trainee teachers. All staff continue to work and plan closely with trainee teachers to ensure quality of learning for our pupils. We also work closely with Glyndŵr University who request observational placements and Coleg Cambria who provide courses for ancillary staff at school.

Other Community Links

St John's Church, the vicar visits school and takes morning assembly each half term.
Save the Family – supported by our Harvest Festival.

Police Community Support Officers.

Acton Park

Wrexham Library & Museum

Community Council Campaigns

AVOW

Our chosen local charities Hope House Hospice and Nightingale House Hospice. Throughout the year the school, with support from you as parents, donates to a variety of other charities eg the sale of daffodils for Marie Curie Cancer Care, Poppy Day Appeal, NSPCC, shoebox appeal, Cystic Fibrosis, etc.

Business / Industry Links

We have links with a number of partners, for example:

Tesco/Sainsbury

Virgin Money

Lloyds TSB

Pets at Home

Dee Valley Water

Scottish Power

Davies Development Testing

Any parent / carer with business / industry knowledge who would like to share this with the children is invited to contact the Headteacher.

Global Partners

We have developed many links with schools in Europe and the wider world through our work in global citizenship over a number of years.



School Self Evaluation & Progress with School Action Plan

School self evaluation processes are based on Standards of Learning, Teaching & Assessment and Leadership & Management. Outcomes inform targets for our School Improvement Plan.

A summary of progress with key priorities from 2015-16 is outlined below:

1. Raise standards for more-able pupils, particularly FSM and boys.

Standards for more-able pupils have risen again after a dip in 2015 at FP and KS2. Although benchmark comparisons are not favourable, teacher assessment indicates that in FP at FPO6, LLC-55%, MD-38% and PSD-69% and KS2 L5+, Eng-54%, Maths-57% and Science-57%. Working with Ysgol Rhosnesni has developed staff skills and knowledge of a L6 curriculum, with 7% of pupils achieving L6 in Maths.

FSM achieve well, although due to small numbers, comparisons with non-FSM are not reliable.

Although this year boys have exceeded the performance of girls in FPO6 LLC and MD at FP and in L5+ Maths and Science at KS2, improving the achievement of boys will continue to be a priority for 2016-17.

2. Continue to improve standards in pupil's bilingual skills and Welsh Second Language across the school.

Standards in Welsh Second Language in Helpwr Heddiw sessions and Welsh lessons has improved and is good. End of KS2 assessments indicate high standards have been maintained from 2015 with 93% at L4+ and 25% at L5.

Applying Welsh language skills outside of the classroom will be a key priority for 2016-17, particularly at KS2.

3. Improve standards in IT and the application of ICT skills, particularly in KS2.

Most children at KS2 apply their skills well across the curriculum, particularly in Y4-6. Staff training has increased confidence and ICT is now more evident across the school. In recent classroom observations (May 16), the children used their ICT skills well independently in most lessons. Digital competency will continue to be a priority next year, extending the application of skills across the curriculum.

4. Involve children in recognising how they learn, how to use feedback to help them improve and recognising how to improve their own learning.

Most children can confidently talk about their learning using appropriate language related to the skills they are developing. From Y2 onwards most children are using 'steps to success' to evaluate their learning and identify how to move forward in self and peer assessment. This has been very successfully embedded. The introduction of 'MR Time' (my reflection time) in literacy has focussed the children on improving their work, although a greater consistency in this, teacher feedback and broader targets will continue with this key school priority in 2016-17. FP Outcome 6 for PSD improved to 69%.



School Inspection – June 2016

Progress was made with all key issues identified by Estyn inspectors in the previous school inspection in September 2009. The school was inspected in June 2016.

The school was judged to have good current performance and good prospects for improvement.

Inspectors judged the school's current performance as good because:

- Most pupils make strong progress and achieve well
- Most pupils achieve good standards of literacy and use these skills well in other areas of learning and subjects across the curriculum
- Most pupils behave very well and have a positive attitude towards learning
- Pupils' attendance has placed the school in the top 25% of similar schools for the past four years
- Pupils have a strong voice in the running of the school and regularly make valuable contributions to school life
- The school provides a wide range of interesting and engaging learning experiences that meet nearly all pupils' needs well
- The ethos of care, respect and trust is successful in raising pupils' awareness of how to be safe, take responsibility and respect others

Inspectors judged prospects for improvement to be good because:

- The headteacher and senior leaders provide clear strategic direction for the school, with a strong focus on raising standards and improving learning opportunities for pupils, and they communicate this vision effectively to all staff
- Staff work together well as a close, efficient team
- The governing body supports the school well and holds leaders to account effectively
- Self-evaluation processes are robust and well established
- School leaders focus clearly on taking forward a suitable number of priorities that bring about improvements in pupils' standards and wellbeing
- It has a beneficial range of partners that help improve pupil outcomes and wellbeing effectively

Estyn made four recommendations for improvement which together with areas identified through self-evaluation form the School Improvement Plan.

Priorities for the current academic year 2016/17 are:

1. **Improve the performance of boys (Estyn Rec 1)**
2. **Extend opportunities for pupils to apply their numeracy skills across the curriculum (Estyn Rec 2)**
3. **Improve the use of Welsh language skills outside Welsh lessons in Key Stage 2 (Estyn Rec 3)**
4. **Involve children in recognising how they learn, how they use feedback to help them improve and recognising how to improve their own learning (incorporates Estyn Rec 4 – Ensure consistency in teachers written feedback to enable pupils to identify the next steps in their learning)**



School Policies

All policies are reviewed following a timetabled schedule in consultation with staff and governors. In 2015-16 governors reviewed the following school policies:

Additional Learning Needs	Complaints	E-Safety
Safeguarding & Child Protection	Extending Standards of Learning	Good Behaviour including Anti-Bullying
Effective Feedback	Looked After Children	Transition Plan
WCBC Managing Attendance	WCBC Staff Disciplinary Policy & Procedures	WCBC Managing Potential Redeployment & Redundancy
Mathematical Development (Maths)	Language, Literacy & Communication (English)	Evacuation Plan

A number of school policies are on the school website for information.

Staff Professional Development

All staff have opportunities to attend professional development training over the year. Priorities are identified through performance management / appraisal and school self evaluation.

There are five days allocated each year for staff training, these are usually undertaken as full days but can occasionally be disaggregated into twilight training sessions for various reasons.

In 2015-16 the focus for this was:

- | | | |
|---------------|---|---|
| September(x2) | - | School Improvement & Visible Learning |
| October | - | ICT & Digital Competency |
| January | - | Visible Learning & Feedback |
| April | - | Collaboration – Child Initiated Learning & Numeracy |

Targets

The following targets are set based on analysis of teacher assessments.

	2017 FP Outcome 5	2017 FP Outcome 6	2018 FP Outcome 5	2018 FP Outcome 6	2017 KS2 Level 4	2017 KS2 Level 5	2018 KS2 Level 4	2018 KS2 Level 5
No in cohort	27		30		28		22	
LLC / English	96%	59%	93%	53%	100%	57%	100%	64%
MD / Maths	96%	48%	97%	57%	100%	71%	100%	64%
PSD	100%	78%	97%	73%				
Science					100%	71%	100%	82%
FPOI / CSI	96%		93%		100%		100%	

Targets relate to particular cohorts of children, are reviewed annually, but not altered during the school year to which they apply. Our school targets are compiled by looking at the prior performances of individual children, teacher assessment and predictive data.



End of Foundation Phase Assessments 2016

This report uses data for 2016 for LA and Wales comparative information

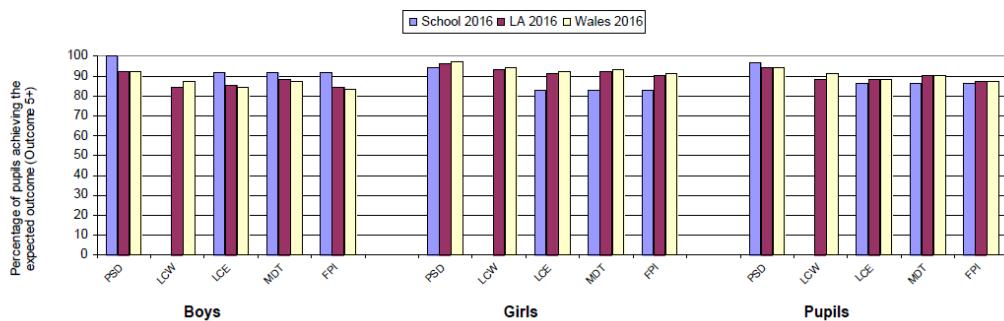
Barker's Lane CP
Wrexham

LA/School no: 665/2208

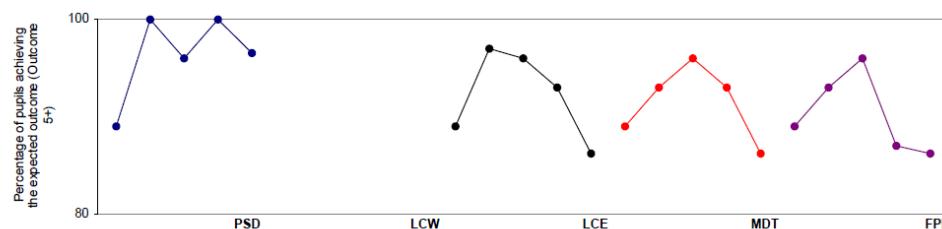
School comparative information: Foundation Phase Outcomes 2016 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
PSD	100	92	92	94	96	97	97	94	94
LCW	0	84	87	0	93	94	0	88	91
LCE	92	85	84	82	91	92	86	88	88
MDT	92	88	87	82	92	93	86	90	90
FPI	92	84	83	82	90	91	86	87	87



School Performance over time (2012 - 2016)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1 School is in the top 25 per cent.

Quarter 2 School is in the top 50 per cent but not the top 25 per cent.

Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.

Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

Less than 8 percent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD	97	97		100		100	
LCW		86		94		100	
LCE	86	91		96		100	
MDT	86	91		96		100	
FPI	86	88		93		100	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. - = No historical data available

2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.

3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



BARKER'S LANE COMMUNITY SCHOOL
GOVERNORS' REPORT TO PARENTS 2015-16



End of KS2 Assessments 2016

This report uses data for 2016 for LA and Wales comparative information

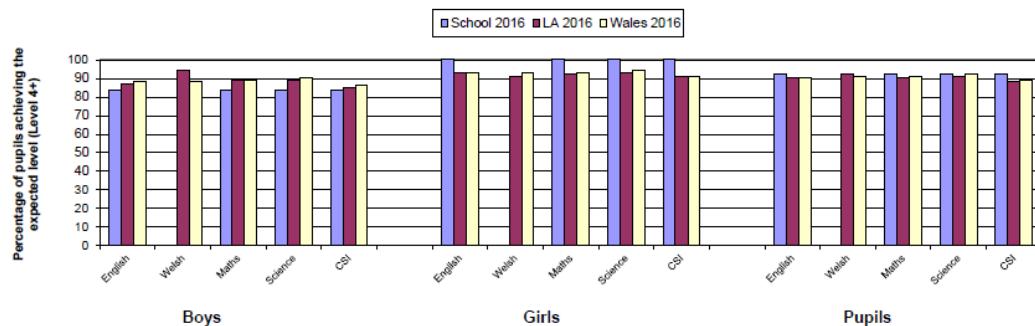
Barker's Lane CP
Wrexham

LA/School no: 665/2208

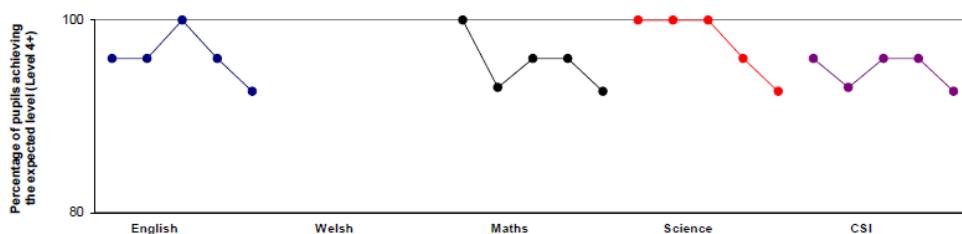
School comparative information: National Curriculum Assessments 2016 with Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
English	83	87	88	100	93	93	93	90	90
Welsh	0	94	88	0	91	93	0	92	91
Maths	83	89	89	100	92	93	93	90	91
Science	83	89	90	100	93	94	93	91	92
CSI	83	85	86	100	91	91	93	88	89



School Performance over time (2012 - 2016)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1 School is in the top 25 per cent.

Free School Meal Group

Quarter 2 School is in the top 50 per cent but not the top 25 per cent.

Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.

Quarter 4 School is in the bottom 25 per cent.

Less than 8 percent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		93	93	98		100	
Welsh		88		97		100	
Maths	93	93		98		100	
Science	93	95		100		100	
CSI		91	93	96		100	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.

2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.

3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



Finance

Delegated Budget Expenditure Statement 01/04/2015 – 31/03/16

Description	Annual Budget	Actual Expenditure	Balance
Employees	631,980	624,307	7673
Premises	35,221	32,224	2997
Transport	80	348	-268
Supplies & Services*	41,970	40,501	1469
Contingency	10,123	0	10,123
Support Services	45,378	45,378	0
Total Expenditure	764,752	742,758	21,994
<i>Income / Grants</i>	<i>-115,574</i>	<i>-119,008</i>	<i>3434</i>
<i>Opening Balance (1/4/14)</i>			
Total Net Expenditure	649,178	623,750	25,428

* Supplies and services includes monies spent on educational resources.

School Funds Year End 31st March 2016 (school fund current and school trip account)

	£	£
Accounts B/F	7,939	
Receipts	39,306	
Expenditure		34,980
Close of Accounts	**12,265	

** This figure includes payments for residential visits made by parents which had not taken place, therefore not invoiced from the relevant outdoor centres by March 2016.

The governing body would like to again extend thanks to the Parent Teacher Association for the hard work they have undertaken raising funds for the school. The PTA is a much valued, active group and we ask that you continue to support them whenever you can. In 2015-16 the PTA raised over £6000. Together with some previous balances this funded, two outdoor classrooms, Curriculum Visions reading resource, KS2 maths resources, laptops and software, an outdoor sandpit, disco lights and Christmas panto / gifts for the children. We all know how much of a difference this makes, particularly in our current financial climate.

The Governors did not claim any expenses for travelling or subsistence whilst discharging their duties throughout this current year.

School Calendar 2016 – 2017

	Autumn 2016	Spring 2017	Summer 2017
Opens	5 th September	4 th January	25 th April
Closes	20 th October	17 th February	26 th May
Opens	31 st October	27 th February	5 th June
Closes	16 th December	7 th April	21 st July
Closed – Training Day	1 st & 2 nd September 21 st October	3 rd January	24 th April 1 st May – Bank Holiday



Appendix: School Events / Activities 2015-16

Extra-Curricular Activities	School Sports	Fundraising
Athletics	Y4-6 Wrexham Tennis Competition	Charity Save the Family (food donations from Harvest)
Choir	Y3-6 Squash	
Cookery	Y3-6 Swimming	T4C Shoebox Appeal
Creative Art	School Sports event, Queensway	Royal British Legion
Dance		Hope House Hospice (Christmas Concert)
E-cadets	Netball & Football Tournament, Rhosnesni	Nightingale House Hospice (Christmas Concert, Santa Dash, staff card donations)
Football		
Gardening	Junior Golf Sessions with Clays Farm	
Golf	School Sports Day	NSPCC (Christmas concert)
Gym	Y4&5 Triathlon, Mold Leisure centre	Marie Curie (daffodils)
Healthy Mind, Healthy Body	Y5&6 Indoor Athletics Competition	Cystic Fibrosis (staff wear yellow day)
Homework	Reception AStar Sports session	Alder Hey Hospital
IT		PTA for School Funds Christmas & Summer Fair
Mindfulness & Colour		
Multi-Skills		Spooky, Spring & Summer Disco
Netball		Pamper & Shopping Evening
Reading		
Recorders		Liverpool Shopping Trip
Performing Arts		Easter Bingo
		Other e.g. Bags for Life, uniform labels, etc



Visitors to School / Classes / Groups	Visits made by School / Classes / Groups	Whole School Activities
Y6 Bikeability training	Hall	'Make Good Choices' puppet performance
Y2/4/6 PC Ellis & PC Jackson termly visits (Anti-Social Behaviour; Substance Misuse; Safety)	Y2-6 St John's Church Y4 Pentrellynycymer, Residential visit	Reverend Errington, school assemblies Coverdale Puppets
Y6 PC Jackson (Alcohol & Solvents)	Y5 Glan Llyn Residential visit Y6 Nant BH Residential visit	Harvest Festival
Y3-6 IPC Gym sessions	Y5&6 Kat Froede, Rhosnesni – writing	Remembrance Assembly
Y6 Kat Froede, Rhosnesni – reading	Y6 Mark Jones, Rhosnesni – maths workshops	Ghastly Gravy performance, Food Standard Agency
Y5&6 Cheryl Hughes, Rhosnesni – teaching / transition	EY Park Hall Farm	Fire Safety assembly
Y5&6 NSPCC School Service Assembly & Workshops	Y1&2 Chirk Castle Y3&4 Chester Zoo	Hope House Hospice assembly Make £5 Grow – entrepreneurs
R-Y6 Wrexham Library, Summer Reading Challenge	Y2 Acton Park Y4 visit to Wrexham Library	'Let's Dig It' theatre performance
Y4-6 Music lessons (woodwind, brass, violin)	Y5&6 'River Study' at Pentre Felin Y5&6 International Eisteddfod, Llangollen Playgroup Choir –Nightingale House Hospice Y5&6 DT at Rhosnesni Y5 Wrexham Museum Y2&5 Fire Safety workshop Y4,5&6 Motivational Workshop	'Jack & the Beanstalk' - Bitesize Theatre Panto E-Cadets. Healthy Schools and class assemblies Eco-Committee 'Reuse & Recycle' campaign E-Safety Presentation for parents Owl rescue Eisteddfod Class Assemblies for parents Christmas Concerts Electricity – Kinetic Theatre Code Crackers & Easter Egg Hunt Roald Dahl Day