

## Dosbarth Cadair Idris - Hydref 2018

Language, Literacy  
& Communication

### **English**

Text: *Christophe's Story*

### **Oracy**

Explore different situations through role play.  
Contribute to group discussion and help everyone take part.  
Express opinions about topics and written texts.

### **Reading**

Use a range of strategies to take meaning from words and sentences.  
Accurately identify the main points and supporting information in texts.  
Read texts, including those with visual clues, independently with concentration.  
Find information and ideas from web pages, using different search methods, considering which are the most efficient methods.

### **Writing**

Organise writing into logical sequences or sections by beginning to use paragraphs.  
Write for different purposes and readers choosing words for variety and interest.  
Improve writing, checking for clarity and organisation.  
Use connectives to show links within sentences.

### **Welsh**

Topic: Bwyd

Asking for things e.g. *Oes gen ti? Ga I? Dw i eisiau....*

Write and hold a simple conversation extending some responses.  
Ask questions and respond to a partner using verbal and non-verbal actions.

	<p>Build on incidental vocabulary: Beth ydy dy enw di? Sut wyt ti? Faint ydy dy oed di? Ble wyt ti'n byw? Sut mae tywydd heddiw?</p>
<p>Mathematics &amp; Numeracy</p>	<p><b><u>Using Number Facts and Relationships</u></b></p> <p>Read and write numbers to 1000. Compare and estimate with numbers up to 1000. Use mental strategies to recall multiplication tables for 2,3,4,5,6 and 10 and use to solve division problems. Identify multiples of 2,3,4,5 and 6 and 10; use the terms multiple and factor.</p> <p><b><u>Fractions, decimals, percentages, ratio</u></b></p> <p>Find fractional quantities using known table facts.</p> <p><b><u>Calculate using mental and written methods</u></b></p> <p>Find differences within 100 and 1000. Add a 2-digit number to, and subtract a 2-digit number from, a 3-digit number using an appropriate mental or written method. Use mental strategies to multiply and divide 2-digit numbers by a single digit number. Identify negative whole numbers on a number line. Order numbers between -10 and 10.</p> <p><b><u>Developing Numerical reasoning</u></b></p> <p>Transfer mathematical skills to a variety of contexts and everyday situations. Explain results and procedures clearly using mathematical language. Recognise, and generalise in words, patterns that arise in numerical or practical situations.</p>

Science &  
Technology

**Science**

Topic- *Electricity*

**How things work**

The uses of electricity and its control in simple circuits.

The ways in which forces can affect movements and how forces can be compared.

**Communication**

Search for, access and select relevant scientific information, from a range of sources, including ICT.

Communicate clearly by speech, writing, drawings, diagrams, charts, tables, bar charts, line graphs, videos, and ICT packages, using relevant scientific vocabulary.

Use standard measure and S.I. units

**Enquiry (through planning...)**

Predictions using some previous knowledge and understanding.

Know where and how to find relevant information and ideas.

Understand what equipment and techniques required for the enquiry.

Know any hazards and risks to themselves and others that the enquiry may contain.

**Developing**

Use apparatus and equipment correctly and safely.

Make careful observations and accurate measurements using digital and ITC equipment at times.

**Reflecting**

Begin to evaluate outcomes against success criteria

Deciding whether the approach/method was successful.

**Digital Competency**

Using *Scratch*

- We are software developers
- We are toy designers

**Citizenship**

Identity, Image and Reputation.

Health and wellbeing.

Digital Rights, Licencing and Ownership.

Online Behaviour and Cyberbullying.

**Data and Computational Thinking**

Problem Solving and Modelling

**Producing**

Planning.

Sourcing and Searching.

Creating.

Evaluating and Improving.

Health & Wellbeing

**PSE**

*Jigsaw*

Being Me in My World

	<p>Celebrating Differences.</p> <p><b><u>Physical Education</u></b></p> <p><b><u>Competitive sport: Netball</u></b></p> <p>Passing and receiving e.g. chest pass and bounce pass. Develop understanding of rules in a competitive sport.</p> <p><b><u>Non-competitive: Gymnastics</u></b></p> <p>Develop creative movement. Create sequences.</p>
Expressive Arts	<p><b><u>Art</u></b></p> <p>Victorian portraits. Sketching techniques. Victorian artists e.g. William Morris.</p> <p><b><u>Music</u></b></p> <p>Rhythm and beat- play a non-tuned instrument independently and as part of a group. Introduce musical terms e.g. timbre, pace, pitch, dynamics. Begin to sing in tune. Compose a simple piece of music. Analysis a piece of Victorian music.</p>
Humanities	<p><b><u>History</u></b></p> <p>Topic: <i>The Victorians</i></p> <p>Show developing sense of chronology by using terms concerned with the passing of time, by ordering events and objects and by making distinctions between aspects of their own lives and past times - timelines. Beginning to suggest a few reasons for, and results of, the main events and changes.</p>

Identify some of the different ways in which the past is represented.  
Demonstrate knowledge of aspects of the past and of some of the main events and people they have studied.  
Beginning to recognise that there are reasons why people in the past acted as they did and that there are different ways of representing the past.

**Religious Education**

Topic: Sacred Texts e.g. The Bible, The Quran, The Torah