

Dosbarth Tegid - Gwanwyn 2019

<p>Language, Literacy & Communication</p>	<p>Oracy</p> <ul style="list-style-type: none"> -express what they like and dislike -contribute to role play activities using relevant language. -show awareness of alliteration and rhyme - show that they have listened to others e.g. by drawing a picture. - join in, repeat and memorize rhymes, songs and stories with some support. - ask questions about something that has been said. <p>Reading</p> <ul style="list-style-type: none"> -understand that print carries meaning and is read left to right, top to bottom -discriminate between letters in a range of context -apply the following reading strategies with support: - phonic strategies to decode simple words - recognition of high--frequency words - context cues, e.g. pictures, initial sound - repetition in text -read simple words such as consonant-vowel-consonant word -show an awareness of full stops when reading -show an awareness of the difference between stories and information texts -use pictures to aid understanding of text -make meaning from visual features of the text, e.g. illustrations, photographs, diagrams and chart -show an interest in books and other reading materials and respond to their content <p>Writing</p> <ul style="list-style-type: none"> -produce pieces of emergent writing -convey meaning through pictures and mark making -copy and write letters, words and phrases -use pictures and symbols to compose writing on-screen -contribute to a form modelled by the teacher -use language associated with writing, e.g. letter, word, sentence -write from left to right -use correct initial consonant by beginning to apply phonic knowledge -use spelling support such as phonic mats, flashcards and other resources <p>Cymraeg - Anifeiliaid, Tywydd, Likes/ dislikes, Eisteddfod activities</p>
<p>Mathematics & Numeracy</p>	<ul style="list-style-type: none"> -compare and order numbers to at least 10 -understand that zero means 'none' -mentally recall 'one more' of a number within 10 -mentally recall 'one less' of a number within 1

	<ul style="list-style-type: none"> -combine two groups of objects to find 'how many altogether?' -talk about addition and subtraction instructions in play activities -make a sensible estimate of up to 10 objects that can be checked by counting -use direct comparisons when describing temperature, e.g. hot/cold -recognise and name common 2D shapes (circle, square, triangle and rectangle) and some 3D shapes (cube, cuboid and sphere) within play activities and the environment
Science & Technology	<ul style="list-style-type: none"> Habitats Changing materials e.g. water/ice Camouflage Use a range of apps i.e. Chatterpix, Photobook Seesaw - recording and play-back videos
Health & Wellbeing	<ul style="list-style-type: none"> Jigsaw - Dreams and goals, Healthy Me Play to learn - The Beach Party
Expressive Arts	<ul style="list-style-type: none"> Colour mixing Clay models Animal masks Henri Rousseau Easter craft
Humanities	<ul style="list-style-type: none"> Studying World maps/ globes - where different animals live Santes Dwynwen, Saint David's Day