



The Annual Governors' Summary Report to Parents

2017 - 2018

Dear Parents/Carers

Welcome to the Barker's Lane School Annual Report. This is a summary of the full report which provides parents and carers with information on the responsibilities carried out by the whole school, performance and covers the many activities undertaken.

A copy of the full report is available on the school website, for perusal in the foyer or on request from the school office.

Yours faithfully,

P FitzHugh
Chair of Governors

Parent Governor Elections

Parent governor elections took place in October 2017. The next round of nominations will be in summer 2019.

Previous Governors Report to Parents

No parent questions remained unanswered or resolutions put before the Governing Body as a result of previous reports.

No meeting was requested in 2017-18.

Attendance

	Overall % 17/18	Target % 18/19
% of authorised attendance	96.0	96.3
% of authorised absence	3.8	3.7
% of unauthorised absence	0.2	0
Including:		
Late before registration closed	0.4	0
Late after registration closed	0*	0

*Actual figure 0.001%

Governors set targets for attendance each year and are extremely proud that our attendance has been in the top 25% of schools in Wales. Although in 2017/18 we did not meet our target and dropped. Although the unauthorised absence figure is a very small percentage (0.2%), this has increased due to unauthorised leave of absence. **Governors ask that you consider carefully any request for holiday leave during the school term. All requests are to be made on the appropriate application form available on the school website or from the school office**



giving 6 weeks notice. Requests for leave during the first two weeks of September will be granted in exceptional circumstances only.

Healthy Eating & Drinking

Barker's Lane complies fully with the Welsh Government Healthy Eating in Schools regulations 2013.

School meals are available for all full-time pupils. The kitchen has been awarded the highest Food Hygiene rating 5 by the Food Standards Agency.

Information about free school meals is always available from Mr Hill in the school office.

Children may also bring a healthy packed lunch which we recommend on the advice of the Food Standards Agency to contain at least:

- 1 portion of fruit or veg
- 1 portion of dairy eg. cheese or yoghurt
- 1 portion of protein eg. meat, fish or other source
- 1 portion of starchy food eg. bread, pasta, rice

Parents are asked to limit the crisps / biscuit snacks and sugary drinks their child has for lunch during the week to help reduce salt and sugar intake. Advice is also given about savoury snacks e.g. meat products like sausage rolls / pies are only included in lunchboxes occasionally. We also ask that parents refrain from including **carbonated drinks in bottles or cans** within a packed lunch.

School policy is that pupils from Year 1 to Year 6 are expected to have a piece of **washed fruit / vegetables** each day for morning break, this can be brought from home or provided by school for a small charge. Early Years children also have a healthy snack provided for a small charge.

Biscuits / crisps / other snacks are strongly discouraged for morning break.

Nearly all children in Nursery – Year 2 take up free school milk under Welsh and European scheme.

Extra Curricular Activities & School Sports

Staff at the school give willingly of their time to run a large number of extra-curricular activities. We also participate in a wide range of school sports each year.

A full list of extra-curricular activities and sporting events / achievements for 2017-18 is included at the end of the report.



End of Foundation Phase Assessments 2018

This report uses data for 2017 for LA and Wales comparative information

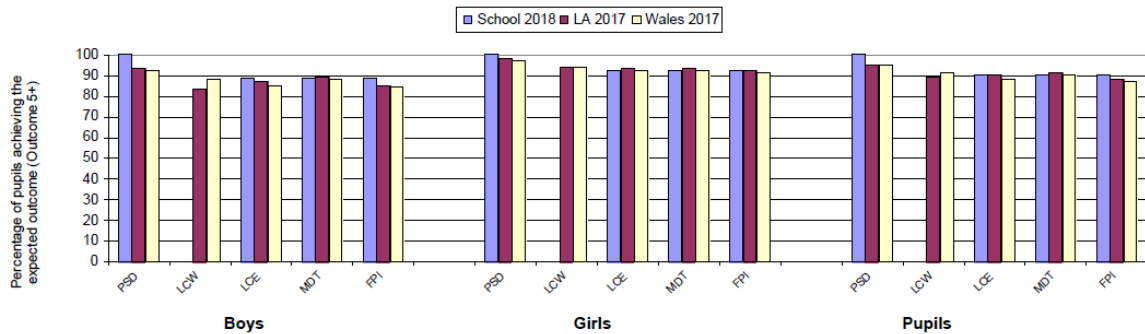
Barker's Lane CP
Wrexham

LA/School no: 665/2208

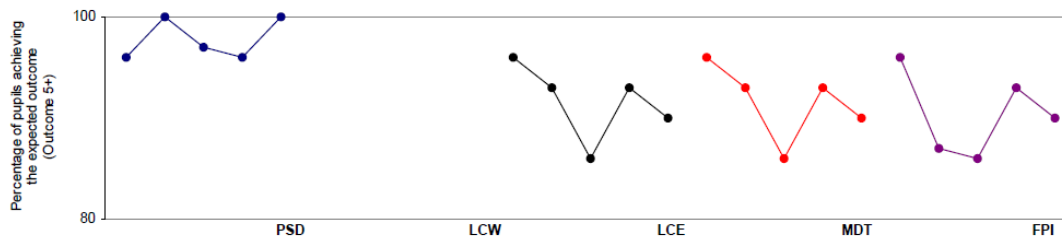
School comparative information: Foundation Phase Outcomes 2018

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
PSD	100	93	92	100	98	97	100	95	95
LCW	0	83	88	0	94	94	0	89	91
LCE	88	87	85	92	93	92	90	90	88
MDT	88	89	88	92	93	92	90	91	90
FPI	88	85	84	92	92	91	90	88	87



School Performance over time (2014 - 2018)



Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



End of KS2 Assessments 2018

This report uses data for 2017 for LA and Wales comparative information

Barker's Lane CP
Wrexham

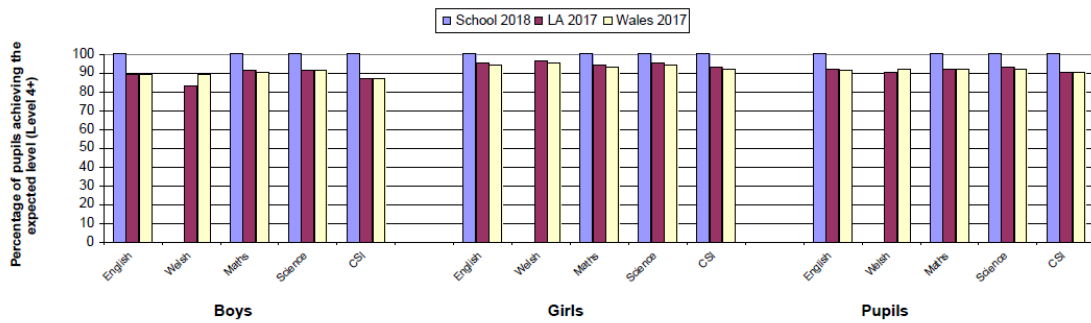
LA/School no: 665/2208

School comparative information: National Curriculum Assessments 2018

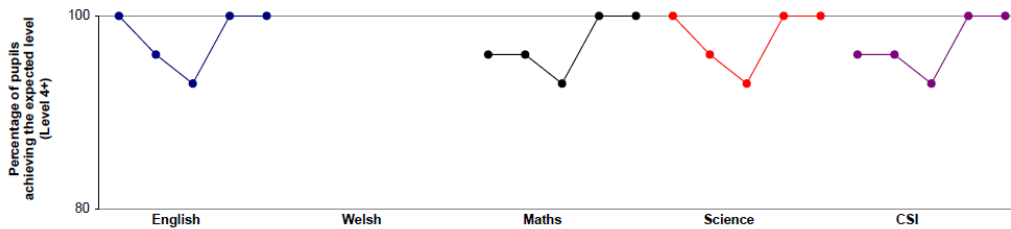
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
English	100	89	89	100	95	94	100	92	91
Welsh	0	83	89	0	96	95	0	90	92
Maths	100	91	90	100	94	93	100	92	92
Science	100	91	91	100	95	94	100	93	92
CSI	100	87	87	100	93	92	100	90	90



School Performance over time (2014 - 2018)



Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



School Events / Activities 2017-18

Extra-Curricular Activities	School Sports	Fundraising
Athletics	Y4-6 Wrexham Tennis Competition	<u>Charity</u> Local Solutions (food donations from Harvest)
Choir	Y3-6 Swimming	T4C Shoebox Appeal
Cookery	Y3-6 School Sports event, Queensway	Royal British Legion
Cricket	Wrexham Athletics Tournament	Hope House Hospice (Christmas Concert)
Creative Art	Infant & Junior School Sports Day	Nightingale House Hospice
Dance	Y5&6 Indoor Athletics Competition	NSPCC (Christmas concert)
Digital Leaders	Wrexham Swimming Gala	St John's Church
Football		Marie Curie (daffodils)
Golf		<u>PTA for School Funds</u> Christmas & Summer Fair
Gym		Spooky & Summer Disco
Healthy Mind, Healthy Body		Pamper & Shopping Evening
Homework		Film Club
Multi-Skills		Other e.g. uniform labels, etc
Needlecraft		
Netball		
Reading		
Recorders		
Performing Arts		
Science		
Taekwondo		
Team Games		



Visitors to School / Classes / Groups	Visits made by School / Classes / Groups	Whole School Activities
Y6 Bikeability training	Y2-6 St John's Church	Reverend Errington, school assemblies
Presentations with PC Ellis Y1 – People who help us Y2 – Safe Haven Y3 – Stay Smart Y4 – Friend or Foe Y5 - I didn't think Y6 – It's Your Choice; Friend or Foe	Y5&6 Leanne Mundy, Rhosnesni – reading	Bedtime Reading Day, World Book Day
Y2&5 Fire Safety Presentation	EY Park Hall Farm	Harvest Festival
Y6 Transition to High School – visits from key high school staff	Y1&2 Legoland Discovery	Remembrance Assembly
Y4-6 Music lessons (woodwind, brass, violin)	Y3&4 Celts, Plas Power	'Canal & River Trust' Assembly
Y1-Y6 Science workshops with Techniquet	Y4 Habitats, Acton Park	Water safety assembly
R-Y2 'Party Maths' with Techniquet	Y4&5 Adneturous Activities visit to Kingswood, Colomendy	T4C Shoebox assembly
Y3-6 Maths workshops with Techniquet	Y5 Fieldwork at Pentre Felin	Make £5 Grow – entrepreneurs
Y5&6 Science Activities with Capenhurst	Y5 Science Labs, Rhosnesni	'Robin Hood' theatre performance
Y2,5&6 Spectrum Project, Domestic Abuse & Violence Workshops	Y6 Nant BH Residential visit	'Eureka' Artefact theatre performance
Y3&4 Zoolab – rainforests	Playgroup	'Snow white & seven Dwarves' -Bitesize Theatre Panto
Y6 Bridge building & DNA with Techniquet	Choir –Nightingale House Hospice; White House, Residential Home	Digital Leaders, Eco-School and class assemblies
		NSPCC 'Speak Out, Stay Safe' assembly and workshops
		NSPCC E-Safety Presentation for parents / governors
		Numeracy and reading presentations for parents
		Eisteddfod
		Class Assemblies for parents
		Christmas Concerts
		Coffee & Carols Afternoon
		40 th Birthday Party for our school and art gallery



School Improvement

Detail of the progress made with the Post Inspection Action Plan as part of the School Improvement Plan is detailed in the full report available on the school website, on request from the school office or for perusal in the school foyer.

Priorities for the coming year, 2018-19 are:

- 1. Establish consistency in good pedagogy and effective feedback to support pupils to improve***
- 2. Review approach to learning and teaching to ensure four core purposes are focus for learning***
- 3. Continue to improve use of Welsh language skills outside the classroom***

**These priorities continue to incorporate the Post Inspection action Plan (PIAP)*



The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body.

If parents wish to use their rights under the Act to hold a meeting, four conditions must be satisfied:

- 1) Parents will need to raise a petition in support of holding a meeting.
The parents of at least 10% of the school's registered pupils will need to sign the petition. There were 228 children registered as pupils with this school in September 2017. Exact roll numbers at any time during the year may be obtained from the school office.
- 2) The meeting must be called to discuss matters which affect the school.
The meeting cannot be called to discuss such matters as individual pupils, or to make a complaint against a member of the school's staff or governing body.
- 3) A maximum of three meetings can be held during the school year.
The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.
- 4) There must be at least 25 school days left in a school year.
A 'school day' means a day when school is open to pupils; it does not include staff training days.

The Governing Body meet at least once per term to discuss and determine the strategic direction of the school and to discharge its legal obligation. Any parental concerns or issues are to be addressed to the Head teacher in the first instance.

Any correspondence for the Governors or the address for service of a petition requesting a meeting with the school's governing body is:

Chair of Governors
c/o Barker's Lane Community School
Barker's Lane
Wrexham
LL13 9TP
Email: mailbox@barkerslane-pri.wrexham.sch.uk

OR

The Clerk to the Governors
Barker's Lane Community School
Barker's Lane
Wrexham
LL13 9TP

Further advice / information is available on:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>



BARKER'S LANE COMMUNITY SCHOOL
GOVERNORS' REPORT TO PARENTS 2014-15





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