

Dosbarth Tegid- Hydref 2019

Language, Literacy
& Communication

English

Fiction - The Three Little Pigs

Jolly Phonics/Read Write Ink

Oracy

Express likes and dislikes

Talk about things from their experience and share information (Circle/carpet time)

Use words, phrases and simple sentences

Speak audibly

Contribute to role play activities

Show that they have listened to others

Join in with rhymes, songs and stories with support

Ask questions about something that has been said

Exchange ideas in one-to-one small group discussions eg. With friends

Take part in activities with some interaction

Reading

Choose reading materials including books

Show an awareness of full stops

Make meaning from visual features of the text, for example, illustrations

Retell familiar stories using pictures to support

Show an interest in books

Follow texts read to them and respond appropriately

Writing

Convey meaning through pictures and mark making

Hold writing tools appropriately

Contribute to a form modelled by the teacher

Mark make in the continuous provision areas

Use rhymes to practice letter sounds and formation

Recognise cursive flicks in letter formation

Welsh

	<p><i>Fflic a Fflac</i></p> <p><i>To count 1-30.</i> <i>To know colours in Welsh.</i> <i>Asking for things e.g. Ga I?</i> <i>To participate in daily Helpwr Heddiw sessions.</i> <i>To explain what they like: Dwi'n hoffi</i> <i>To respond to simple demands; dewch yma, sefwch, eisteddwch, gwrandewch.</i></p> <p>Build on incidental vocabulary: Bore Da/Pnawn da Diolch Sut wyt ti? Sut mae tywydd heddiw?</p>
<p>Mathematics & Numeracy</p>	<p>Count and recite numbers to 10 (using songs, stories and rhymes). Counting on from any number to 10. Describe and name 2D shapes. Continue repeated patterns. Finding one less and one more. Measure - comparing two lengths. Use non-standard units of measure. Put lengths in order. Compare heights. Begin to recognise 3D shapes. Recognise £1 and £2 coins. Using money in role play shop. Learn days of the week. Recognise a minute as a unit of time.</p>
<p>Science & Technology</p>	<p><u>Digital Competency</u> <i>Using 2Simple and J2E</i></p>

	<p>Choosing and using tools in an art application. Using light projectors, switching on technology. Using the internet for research. Controlling and using sound. Using video cameras to record video clips. Using the green screen, eg. Filming news reports.</p>
<p>Health & Wellbeing</p>	<p><u>PSE</u> <i>Jigsaw</i> To develop empathy skills, Self-awareness. Motivation. Social skills.</p> <p>Growth Mindset</p> <p><u>Physical Education</u></p> <p>To move safely with increasing control and coordination. To practice travelling skills: stepping, jumping and landing, transferring weight from feet to hands, balancing, rolling, turning, climbing and swinging. Understand rules and elements of games to play simple cooperative and competitive games. Practice a variety of ways of sending, receiving and travelling with small equipment. Understand and enjoy the differences between running, walking, skilling, jumping, climbing and hopping.</p> <p>Explore and investigate their indoor and outdoor environment. Become involved in different types of play and a range of planned activities. Recognise the effects exercise has on their bodies as they move. Describe what happens to their breathing and how they looked after exercise.</p>
<p>Expressive Arts</p>	<p><u>Art</u> Artist: Pablo Picasso.</p> <p>Use mirrors to describe facial features.</p>

	<p>Create portraits in the style of Pablo Picasso. Crate paper plate collage of a member of the family. Create models of family members using different resources, for example, play dough. Look at different houses we live in. Make models of 3 little pigs houses. Healthy plate of my favourite food. Christmas craft - card, calendar, decoration.</p> <p><u>Music</u></p> <p>Exploring different sounds, songs, nursery rhymes and stories. Children to represent characters story books/rhymes - adding percussion/clapping. Making own musical instruments. Silly Symphony (three little pigs music) - use the app 'Garage Band' to create music to accompany the story. Learn traditional playground rhymes. Christmas concert and traditional carols.</p>
Humanities	<p><u>Knowledge and Understanding (KUW)</u></p> <p>Identify similarities and differences between themselves and other children. Name body parts. Learn about the senses that humans and other animals have and use to enable them to be aware of the world around them. Simple classification - eye/hair colour. Create graphs. Match pictures of young to appropriate adult. Classify foods and sort fruit and vegetables. Healthy living plates. Discuss where our food comes from. Follow a recipe, eg. Make sandwiches, decorate biscuits. Make a Welsh dish using local ingredients.</p> <p><u>Religious Education</u></p> <p>Read stories from the Bible: Noah's Ark, Creation. To learn about different celebrations.</p>

	<p>Diwali festival.</p>
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To read 'The Little Red Hen' (Harvest).

Christmas story and celebrations.

Visits from Reverend.