

Ysgol Rhosnesni High School Cluster 'Family of Schools'

'Working together in partnership'
'Gweithio gyda'n gilydd mewn partneriaeth'

TRANSITION PLAN 2023-24

Aims

To work together in partnership to build a learning community which:

- has everyone's wellbeing at the heart of transition
- promotes the continuity of teaching and learning between learning environments
- in terms of the Curriculum for Wales, develops consistency of approach between learning environments and informs decision making and policy development
- prepares pupils for transfer between learning environments
- identifies and targets specific support for groups of students
- promotes consistency of approach regarding information transfer between schools
- shares pedagogical approaches and expertise between settings and learning environments
- ensures that parents/carers/families are fully informed of and involved in the transfer process
- promotes home / school relationships for prospective parents



RHOSNESNI CLUSTER TRANSITION PLAN

ACTIONS FOR DELIVERING EFFECTIVE TRANSITION	TIMESCALE	PERSONNEL	COSTS	SUCCESS CRITERIA
<p>Team to meet termly as a cluster to plan project.</p> <p>Project to be decided in first meeting.</p> <p>Baseline assessments to be decided for each AOLE.</p> <p>Proforma for sharing good practice to be created in advance of going into schools to identify common themes in learning environments.</p> <p>RHS HODs to visit cluster primaries to share good practice within the project.</p> <p>Primary cluster staff to visit RHS lessons to share good practice.</p>	<p>Termly</p> <p>October 2023</p> <p>November 2023</p> <p>February 2024</p> <p>Summer Term</p> <p>Autumn 2023</p>	<p>Year 6/7 Teachers / RHS Curriculum Leaders</p>	<p>Supply cover</p> <p>Resources</p>	<p>Planned meetings which are well attended</p> <p>Holistic approach to the project</p> <p>Consistency and understanding of progress throughout cluster</p> <p>Teaching and pace of learning throughout cluster should improve</p> <p>Secondary staff gain understanding of pupils' current progress to inform their planning</p> <p>Similarities and differences are identified resulting in a better understanding of how learners learn</p>

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	Year 6 Mastermind Quiz for full cohort	One afternoon in Spring Term	Y6 and RHS staff	Supply cover x 1 afternoon	Year 6 pupils get a positive experience of RHS
	Ongoing opportunities for Primaries to use RHS facilities e.g. Technology rooms, Science Labs and Flexible Learning Rooms. Workshops offered to Y6 cohorts in Tech, PE and Science. (Groups of 20 for H&S in Tech) Arrange a programme of visits and opportunities for year 5 & 6 students to attend during the year. (LTP is to include Year 4)	Whole year. Summer Term	Year 5/6 primary staff and RHS staff Transition Coordinator	Supply costs / use of equipment / facilities	Primary school pupils benefit from the specialist resources at RHS. RHS staff meet with future pupils
	Continue providing support for ‘vulnerable’ pupils in Year 7 by looking at early interventions in the Spring / Summer Term. <ul style="list-style-type: none"> - Visits to Primary Schools working with identified pupils - Youth Workers’ input - Sessions with pupils (extra transition in Nurture Base) - Parents meet teachers - Cluster ALNCos continue to meet regularly and share information, ideas and good practice Identify MAT pupils during conferencing / through transition information	February 2024 Spring Term Termly Spring Term 2024 onwards	Year 7 HOY/ Transition Co-ordinator. NSP Partner. All Primary Heads + RHS Cluster ALNCos RHS MAT Co-ordinator	Supply costs/time Time cover/ costs	Effective strategies in –place to support vulnerable pupils’ wellbeing. Strategies ensure pupils are supported with their learning effectively from entry into secondary school.

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<p>Agree on a common system for sharing transition information and identifying dips</p> <p>Meetings scheduled for information passing about cohorts including, but not limited to: behaviour, attendance and attainment</p> <p>Share relevant data and list of interventions that students have accessed.</p> <p>Data forms sent to parents for completion before September</p> <p>One Page Profiles to be completed by primaries and handed over with common transfer forms</p>	September onwards	Cluster Heads	NA	<p>Pupils benefit because information sharing is efficient and effective.</p> <p>All staff are aware of pupils' needs and strengths.</p> <p>Common understanding of pupil progress/achievement across Yr6/7</p> <p>RHS staff have relevant information ahead of September</p> <p>RHS staff understand the children's view of themselves which informs planning of interventions, putting pupil wellbeing at the heart</p>	
	May 2024	Data Manager	NA		
	Late Spring Term	Transition CO Ordinator.	NA		
	Early Summer Term	Data Manager. HOD.	NA		
	Late Spring Term	HA, Y6 staff	NA		
		Y6 Staff	NA		
	Summer Term	Y6 Staff	NA		
<p>Ensure joint planning of visits of Secondary staff to Primary schools to share information and vice versa.</p> <p>Curriculum outline requested and shared with cluster.</p>	Summer Term	HA	Time for meetings	<p>Information sharing is efficient and effective in supporting all pupils.</p> <p>Students make smooth transition to secondary in terms of academic progress.</p>	

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	Prepare questionnaires for pupils to complete before the visits, to assess their feelings / fears / concerns and re-issue after the CTD – how do they feel then?	July 2024	HA and all relevant RHS staff.	Supply cover for RHS staff and workshops identified.	Pupil concerns/worries are addressed ensuring transition from primary to secondary in terms of pupil wellbeing is effective.
	Work to be placed on Google Classroom to prepare students for transition based around book, 'Go Big' that has been purchased for each student.	Early Summer Term and July 2024	HA liaising with RHS Technician		Quantifiable data from questionnaires.
		Summer Term	HA	Cost of books	Students have a tangible book from RHS that will help prepare them for transition.
	New intake evening for parents with a presentation from RHS Head.	Summer Term	RHS Staff	N/A	
	RHS send information home to parents via primary cluster	Summer Term	HA	N/A	Parents have an opportunity to ask questions before September