

## Ysgol Rhosnesni High School Cluster 'Family of Schools'

'Working together in partnership'  
'Gweithio gyda'n gilydd mewn partneriaeth'

### TRANSITION PLAN 2025-26

#### Aims

To work together in partnership to build a learning community which:

- has everyone's wellbeing at the heart of transition
- promotes the continuity of teaching and learning between learning environments
- in terms of the Curriculum for Wales, develops consistency of approach between learning environments and informs decision making and policy development
- prepares pupils for transfer between learning environments
- identifies and targets specific support for groups of students
- promotes consistency of approach regarding information transfer between schools
- shares pedagogical approaches and expertise between settings and learning environments
- ensures that parents/carers/families are fully informed of and involved in the transfer process
- promotes home / school relationships for prospective parents



RHOSNESNI CLUSTER TRANSITION PLAN					
ACTIONS FOR DELIVERING EFFECTIVE TRANSITION		TIMESCALE	PERSONNEL	COSTS	SUCCESS CRITERIA
<p>Team to meet termly as a cluster to plan project</p> <p>Project to be decided in first meeting</p> <p>Baseline assessments to be decided for each AOLE</p> <p>Proforma for sharing good practice to be created in advance of going into schools to identify common themes in learning environments</p> <p>Assemblies to Y5/6 students to promote 'life at Rhosnesni' and Open Evening events.</p>		Termly	Y6/7 Teachers/RHS Curriculum Leaders	Supply cover Resources	<p>Planned meetings which are well attended</p> <p>Holistic approach to the project</p> <p>Consistency and understanding of progress throughout cluster</p> <p>Teaching and pace of learning throughout cluster should improve</p>
		October 25			
		November 25			
		February 26			
		September 25			
<p>Ongoing opportunities for Primaries to use RHS facilities e.g. Technology rooms, Science Labs and Flexible Learning Rooms</p> <p>Workshops offered to Y6 cohorts in Tech, PE and Science. (Groups of 20 for H&amp;S in Tech)</p> <p>Arrange a programme of visits and opportunities for Y5 &amp; 6 students to attend during the year. (LTP is to include Y4)</p> <p>Increase number of transition days to 3 (1 Sport and 2 common transfer days).</p> <p>Further transition day with Active Wrexham and Sports coaches for year 5 students from cluster schools</p> <p>Peer mentor sessions to visit primaries and engage with year 6 students</p>		Whole year	Y5/6 primary staff and RHS staff	Supply costs/use of equipment/facilities	<p>Primary school pupils benefit from the specialist resources at RHS.</p> <p>RHS staff meet with future pupils</p> <p>Students have current student experiences that alleviate any anxieties</p>
		Summer Term 26	MSP with RHS staff		
		July 26			
		June 26	MSP with RHS staff		
		July 26	MSP with Active Wrexham		
		Spring term	MSP with RHS Staff		

ACTIONS FOR DELIVERING EFFECTIVE TRANSITION		TIMESCALE	PERSONNEL	COSTS	SUCCESS CRITERIA
<p>Continue providing support for 'vulnerable' pupils in Y7 by looking at early interventions in the Spring/Summer Term</p> <ul style="list-style-type: none"> <li>- Visits to Primary Schools working with identified pupils</li> <li>- Primaries to work with Donna Williams for enhanced transition</li> <li>- Sessions with pupils (extra transition in Nurture Base)</li> <li>- Parents meet teachers</li> <li>- Cluster ALNCos continue to meet regularly and share information, ideas and good practice</li> <li>- Setup a DSP working group with cluster DSLs amongst cluster primaries</li> </ul> <p>Identify MAT pupils during conferencing/through transition information</p>		February 26	MSP	Supply costs/time	Effective strategies in –place to support vulnerable pupils' wellbeing
		Spring Term	NSP Partner. All Primary Heads + RHS Cluster ALNCos	Time cover/costs	Strategies ensure pupils are supported with their learning effectively from entry into secondary school
		Termly	AB/JF/MSP		Comprehensive sharing of information for vulnerable students/student with ACEs
		Spring Term 26 onwards	RHS MAT Co-ordinator		
<p>Primary cluster share student information via Synergy</p> <p>Meetings scheduled for information passing about cohorts including, but not limited to behaviour, attendance and attainment</p> <p>Share relevant data and list of interventions that students have accessed.</p> <p>Data forms sent to parents for completion before September</p> <p>One Page Profiles to be completed by primaries and handed over with common transfer forms</p>		February 26	Y6 Staff	N/A	Pupils benefit because information sharing is efficient and effective. All staff are aware of pupils' needs and strengths.
		May 26	Data Manager/MSP	N/A	
		Late Spring/early Summer Term	Data Manager. HOD MSP, Y6 staff	N/A	Common understanding of pupil progress/achievement across Y6/7
		Late Spring Term	Y6 Staff	N/A	RHS staff have relevant information ahead of September
		Summer Term	Y6 Staff	N/A	RHS staff understand the children's view of themselves which informs planning of interventions, putting pupil wellbeing at the heart

ACTIONS FOR DELIVERING EFFECTIVE TRANSITION		TIMESCALE	PERSONNEL	COSTS	SUCCESS CRITERIA
	Ensure joint planning of visits of Secondary staff to Primary schools to share information and vice versa	Autumn Term	MSP	Time for meetings	Information sharing is efficient and effective in supporting all pupils
	Twilight sessions at RHS for staff to share information cross-phase	Ongoing	RHS SLT/Cluster staff		Students make smooth transition to secondary in terms of academic progress
	Prepare questionnaires for pupils to complete before the visits, to assess their feelings/fears/concerns and re-issue after the CTD – how do they feel then?	March 26 Summer 26 Sept 27	MSP and all relevant RHS staff	Supply cover for RHS staff and workshops identified	Pupil concerns/worries are addressed ensuring transition from primary to secondary in terms of pupil wellbeing is effective. Quantifiable data from questionnaires
	Work to be placed on Google Classroom to prepare students for transition based around book, 'Go Big' that has been purchased for each student	Early Summer Term and July 26	MSP liaising with RHS Technician	Cost of books	Students have a tangible book from RHS that will help prepare them for transition
	New intake evening for parents with a presentation from RHS Headteacher	Summer Term	MSP RHS Staff	N/A	Parents have an opportunity to ask questions before September
	RHS send information home to parents via primary cluster	Summer Term	MSP		