

Ysgol Rhosnesni High School Cluster 'Family of Schools'

'Working together in partnership'
'Gweithio gyda'n gilydd mewn partneriaeth'

TRANSITION PLAN 2025-26

Aims

To work together in partnership to build a learning community which:

- has everyone's wellbeing at the heart of transition
- promotes the continuity of teaching and learning between learning environments
- in terms of the Curriculum for Wales, develops consistency of approach between learning environments and informs decision making and policy development
- prepares pupils for transfer between learning environments
- identifies and targets specific support for groups of students
- promotes consistency of approach regarding information transfer between schools
- shares pedagogical approaches and expertise between settings and learning environments
- ensures that parents/carers/families are fully informed of and involved in the transfer process
- promotes home / school relationships for prospective parents



RHOSNESNI CLUSTER TRANSITION PLAN					
ACTIONS FOR DELIVERING EFFECTIVE TRANSITION		TIMESCALE	PERSONNEL	COSTS	SUCCESS CRITERIA
Team to meet termly as a cluster to plan project	Termly	Y6/7 Teachers/RHS Curriculum Leaders	Supply cover Resources	Planned meetings which are well attended	
Project to be decided in first meeting	October 25				
Baseline assessments to be decided for each AOLE	November 25			Holistic approach to the project Consistency and understanding of progress throughout cluster	
Proforma for sharing good practice to be created in advance of going into schools to identify common themes in learning environments	February 26			Teaching and pace of learning throughout cluster should improve	
Assemblies to Y5/6 students to promote 'life at Rhosnesni' and Open Evening events.	September 25				
Ongoing opportunities for Primaries to use RHS facilities e.g. Technology rooms, Science Labs and Flexible Learning Rooms	Whole year	Y5/6 primary staff and RHS staff	Supply costs/use of equipment/ facilities	Primary school pupils benefit from the specialist resources at RHS. RHS staff meet with future pupils	
Workshops offered to Y6 cohorts in Tech, PE and Science. (Groups of 20 for H&S in Tech)	Summer Term 26	MSP with RHS staff			
Arrange a programme of visits and opportunities for Y5 & 6 students to attend during the year. (LTP is to include Y4)	July 26				
Increase number of transition days to 3 (1 Sport and 2 common transfer days).	June 26	MSP with RHS staff			
Further transition day with Active Wrexham and Sports coaches for year 5 students from cluster schools	July 26	MSP with Active Wrexham			
Peer mentor sessions to visit primaries and engage with year 6 students	Spring term	MSP with RHS Staff		Students have current student experiences that alleviate any anxieties	

ACTIONS FOR DELIVERING EFFECTIVE TRANSITION		TIMESCALE	PERSONNEL	COSTS	SUCCESS CRITERIA
Continue providing support for 'vulnerable' pupils in Y7 by looking at early interventions in the Spring/Summer Term	<ul style="list-style-type: none"> - Visits to Primary Schools working with identified pupils - Primaries to work with Donna Williams for enhanced transition - Sessions with pupils (extra transition in Nurture Base) - Parents meet teachers - Cluster ALNCos continue to meet regularly and share information, ideas and good practice - Setup a DSP working group with cluster DSLs amongst cluster primaries 	February 26 Spring Term Termly	MSP NSP Partner. All Primary Heads + RHS Cluster ALNCos AB/JF/MSP	Supply costs/time Time cover/costs	Effective strategies in place to support vulnerable pupils' wellbeing Strategies ensure pupils are supported with their learning effectively from entry into secondary school Comprehensive sharing of information for vulnerable students/student with ACEs
Identify MAT pupils during conferencing/through transition information		Spring Term 26 onwards	RHS MAT Co-ordinator		
Primary cluster share student information via Synergy	February 26	Y6 Staff	N/A		Pupils benefit because information sharing is efficient and effective.
Meetings scheduled for information passing about cohorts including, but not limited to behaviour, attendance and attainment	May 26	Data Manager/MSP	N/A		All staff are aware of pupils' needs and strengths.
Share relevant data and list of interventions that students have accessed.	Late Spring/early Summer Term	Data Manager. HOD MSP, Y6 staff	N/A		Common understanding of pupil progress/achievement across Y6/7
Data forms sent to parents for completion before September	Late Spring Term	Y6 Staff	N/A		RHS staff have relevant information ahead of September
One Page Profiles to be completed by primaries and handed over with common transfer forms	Summer Term	Y6 Staff	N/A		RHS staff understand the children's view of themselves which informs planning of interventions, putting pupil wellbeing at the heart

ACTIONS FOR DELIVERING EFFECTIVE TRANSITION		TIMESCALE	PERSONNEL	COSTS	SUCCESS CRITERIA
	<p>Ensure joint planning of visits of Secondary staff to Primary schools to share information and vice versa</p> <p>Twilight sessions at RHS for staff to share information cross-phase</p>	<p>Autumn Term</p> <p>Ongoing</p>	<p>MSP</p> <p>RHS SLT/Cluster staff</p>	<p>Time for meetings</p>	<p>Information sharing is efficient and effective in supporting all pupils</p> <p>Students make smooth transition to secondary in terms of academic progress</p>
	<p>Prepare questionnaires for pupils to complete before the visits, to assess their feelings/fears/concerns and re-issue after the CTD – how do they feel then?</p> <p>Work to be placed on Google Classroom to prepare students for transition based around book, 'Go Big' that has been purchased for each student</p> <p>New intake evening for parents with a presentation from RHS Headteacher</p> <p>RHS send information home to parents via primary cluster</p>	<p>March 26</p> <p>Summer 26</p> <p>Sept 27</p> <p>Early Summer Term and July 26</p> <p>Summer Term</p> <p>Summer Term</p>	<p>MSP and all relevant RHS staff</p> <p>MSP liaising with RHS Technician</p> <p>MSP RHS Staff</p> <p>MSP</p>	<p>Supply cover for RHS staff and workshops identified</p> <p>Cost of books</p> <p>N/A</p>	<p>Pupil concerns/worries are addressed ensuring transition from primary to secondary in terms of pupil wellbeing is effective. Quantifiable data from questionnaires</p> <p>Students have a tangible book from RHS that will help prepare them for transition</p> <p>Parents have an opportunity to ask questions before September</p>